## EXAME DE ACESSO - 2023-2024

## PROGRAMA MÍNIMO PARA O EXAME DE ACESSO AO CURSO DE ENSINO DA LÍNGUA INGLESA

The ISCED English course, as you may well be aware, prepares teachers for every level up to the University, and teacher educators for the Angolan teacher training institutions. The vast majority of subjects during the four years of the course is mostly in English.

Thus, we would like to leave four pieces of advice. First, if you want to study English at ISCED you should, above all, be really interested in language and be prepared to work very hard throughout the course. Second, we assume that you have a post-elementary knowledge of English and are fairly competent in writing and reading, and fluent in speaking and listening. Third, we remind you that you have only four years to progress from pre-intermediate level of English skills to the point at which you can write and defend a Licenciatura thesis. So, you must have a very high motivation, a certain aptitude and the ability to find things out for yourself. Finally, you are expected to show an acceptable degree of reading speed to complete the tasks, given that the test may seem long to a slow reader.

These guidelines are divided into three parts: (a) the main components of the exam, (b) the possible topics, and (c) the bibliography.

## 1. COMPONENTS OF THE EXAM

The Entrance Examination is in two parts, i.e. the written exam (equivalent to $70 \%$ of the overall mark) and the oral exam (equivalent to $30 \%$ of the overall mark). The written exam is 120 minutes long and the oral exam lasts about 15 minutes.

### 1.1. WRITTEN EXAM

## In order to obtain a satisfactory mark in the written part you must:

1. be able to answer questions about a straighforward reading text showing you recognise and understand the key words and the general or specific information of a text;
2. answer questions on different grammatical aspects to show how far your English language is mainly accurate;
3. put a number of mixed-up sentences or paragraphs in the right order showing that you understand the basic organisation of a text;
4. have a sufficiently large vocabulary in English, for example to be able to group together words, or to describe the use of, e.g., tools, objects, ...
5. be capable of writing a simple letter talking about family, work, studies, recent holiday, plans, etc., which is understandable to the reader and reasonably accurate and appropriate in terms of grammar, punctuation, spelling and vocabulary;
6. write a simple cohesive and coherent description of a past experience of yours or a brief description of a town, building or organisation which you know about.

### 1.2. ORAL EXAM

So that you obtain a required mark in the oral exam you should be able to:

1. show an acceptable degree of fluency, by participating in a conversation on a basic topic, such as your family, hobbies, work, asking for and giving information, etc.;
2. speak coherently about your English language learning experiences, your daily routine and your study plans;
3. have good conversational listening skills, by extracting essential information from a stream of speech.

## 2. POSSIBLE TOPICS

There are five main areas in which the exam will focus on: reading, grammar, vocabulary, language in use, and writing.

## I. READING

1. Directions and Instructions
2. Forms
3. Informal and formal letters
4. Short stories
5. Texts on different professional areas (e.g. education, technology, science, tourism)

## II. GRAMMAR

1. Adjectives
2. Adverbs (of manner, place, time and frequency)
3. Articles
4. Auxiliary verbs (be, do and have)
5. Conditional sentences (Types 1 and 2)
6. Future time (using present simple, verb + going to and will)
7. Tenses
8. Modal auxiliaries
9. Nouns
10. Prepositions (of movement, position and time)
11. Pronouns
12. Quantity
13. Questions, answer and negatives
14.Verb tenses (present: simple, continuous and perfect; past: simple and continuous)
III. VOCABULARY
14. Clothes
15. Family relationships
16. Hobbies
17. Human body
18. Jobs
19. Numbers (cardinal and ordinal)
20. Sports
21. The bathroom
22. The bedroom
23. The classroom
24. The dining room
25. The kitchen
26. The living room
14.Tools
IV. LANGUAGE IN USE
27. Ability
28. Apologies and excuses
29. Certainty and possibility
30. Future plans
31. Giving advice
32. Greetings and introductions
33. Opinions (agreement and disagreements)
34. Permission
35. Seeking and giving information
36. Suggestions, offers and requests
37. Talking about comparisons and superlatives
38. Talking about past, present and future events, actions, states, ...
39. Wishes, needs and necessity
V. WRITING
40. Compositions
41. Directions
42. Expanding dialogues in a given context
43. Informal and formal letters
44. Instructions
45. Short stories

## 3. BIBLIOGRAPHY

1. COURSEBOOKS: It will be helpful if you can get hold of a modern course book at post-elementary level. We recommend:
a. Headway Pre-Intermediate or Intermediate level (Old and New Editions), by John and Liz Soars, Oxford University Press.
b. New Cambridge English Course (2 or 3), by Catherine Walter and Michael Swan, Cambridge University Press.
2. GRAMMARS: If you can find one, read a good English Grammar, We suggest:
a. Longman English Grammar, by L. G. Alexander;
b. English Grammar in Use, by Raymond Murphy, Cambridge University Press;
c. Essential Grammar in Use, by Raymond Murphy, Cambridge University Press;
d. Practical English Usage (Old and New Editions), by Michael Swan.
3. PICTORIAL DICTIONARIES: You may need to refer to the following dictionaries to study vocabulary:
a. Longman Photo Dictionary (Old and New Editions), directed by Della Summers;
b. Oxford Photo Dictionary, edited by Jane Taylor.
